# Workshop Social Media Communication in English as a Lingua Franca

05 November 2022

Stefan Diemer
InDi - Institute for International and Digital Communication
S.Diemer@umwelt-campus.de
@DiemerStefan



# Why this workshop?



H O C H
S C H U L E
T R I E R

### Digital communication needs to be taught

"In terms of the L2 learner, as Dudeney and Hockly (2016) pointed out, we need to move away from the concept that our learners are 'digital natives' (Prensky, 2001), totally immersed in and competent in the use of their various digital devices. Instead, we should recognize that L2 learners do need to be taught the potential of those affordances and how to make use of them in the most effective manner (Lomicka & Lord, 2016).

(Elola & Oskoz 2017)

### Digital literacy – more than a set of skills

- Multimodal competence (Kress 2003)
- Ability to understand, manipulate and transform social media (New Media Consortium 2005)
- Learning and understanding genre-based frameworks (Hyland 2001)
- Understanding linguistic choices, e.g. through (Thorne & Reinhardt 2008):
  - Observation and collection
  - Exploration
  - Creation and participation



#### Business Communication

- Branding and description
- Persuasion
- Webcare
- Crisis communication

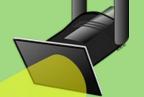
#### Specialized discourse (Fachsprachen)

- Lifestyle: Cooking blogs
- Instructions: Recipes, Unboxings
- **Descriptions: Hauls**
- Narratives: Travel blogs

#### Informal peer communication

- Storytelling
- Conversations
- Interaction & feedback,
- (Dis)alignment and stancetaking





# Setting the scene...

InDi: Researching international communication
Language setting: English as a Lingua Franca
Social Media: A Pandora's Box?
Your own experiences

Trier University of Applied Sciences



# InDi: Researching International and Digital Communication







### The digital economy in a nutshell

Trier University of Applied Sciences





#### Integrating research and language teaching

#### Research background

- Collecting and optimizing company practices on social media, focusing on multilingual resources
- International, cross-cultural, cross-platform analysis
- Interaction of text and multimodal elements



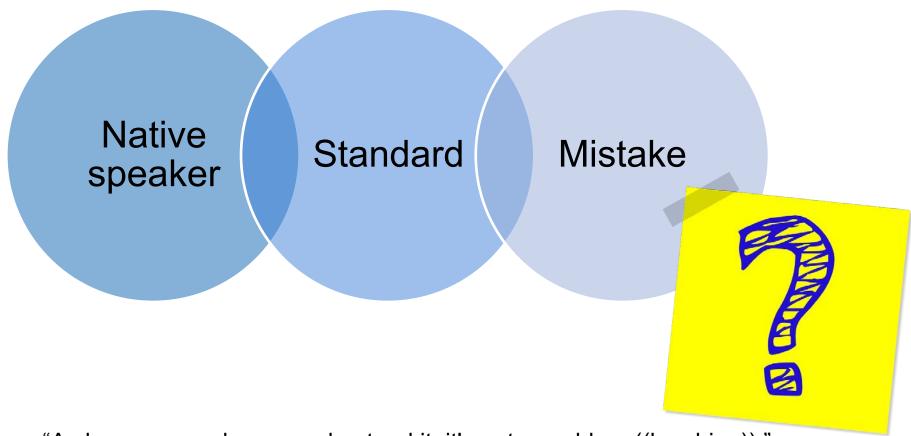
- Marketing & Digitalization
- Applied Linguistics
- Law & Mediation
- Didactics & Methodology

# Language setting: English as a Lingua Franca





#### The "native speaker" disappears: ELF



"As long as people can understand it, it's not a problem ((laughing))." (ViMELF)

# English goes global

Change from outside the 'native speaker' paradigm



ELF features





### What is ELF?

mutual comprehension

set of strategies

cooperation

robust

affiliation

adaptability

creativity

co-construction

multilingual resources

# (B)ELF – (Business) English as a Lingua Franca

#### **ELF**

- "Any use of English among speakers of different first languages for whom English is the communicative medium of choice, and often the only option" (Seidlhofer 2011: 7)
- A set of strategies that "orients to achieving mutual comprehension" between speakers of different language and cultural backgrounds (Mauranen 2012: 7)

#### **BELF**

 Similar to ELF but "communicating facts" & "communicating with people" (Ehrenreich 2010: 419)

#### BELF on Social Media (see also Brunner & Diemer 2019)

- Widespread use of English as a lingua franca for business purposes by internationally active companies on social media
- Even localized profiles often multilingual, with English as a key medium in both company posts and interactions
- Social media as ideal source of BELF customer interaction data

#### **ELF** as intercultural communication

In (English as a) Lingua Franca settings, speakers

- Create and index national or regional identities (Brunner et al. 2018)
- Move between local and global identities (Pölzl & Seidlhofer 2006, Pitzl 2012)
- Create shared multilingual and multicultural identities (Cogo & Dewey 2012)
- Align with dynamic or virtual communities of practice (Vettorel 2014, Mortensen 2017)
- Embrace "third-place," mediating or fluid, non-named identities ("transcultural communication", Baker 2015, 2018)



#### Setting: Language in an interconnected world

Everyday mundane diversity is multilingual, multimodal and multisensory (Pennycook 2018)

Superdiversity (Vertovec 2007)

The online, globalized world challenges traditional concepts and baselines of interaction

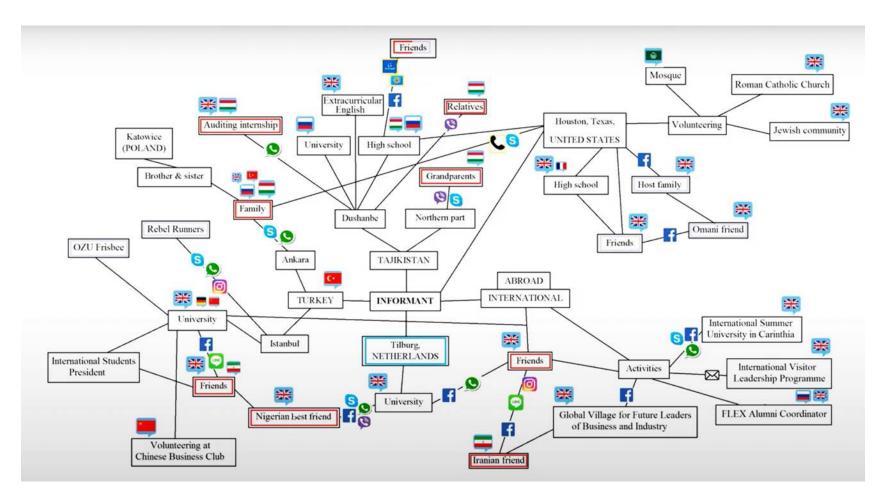


Intertwined online and offline universe (Blommaert 2018)

Virtual "languagescape" (Pennycook 2003)

On- and offline spatiotemporal entanglements (Pink et al. 2018)





Jan Blommaert (2018): "new modes of interaction, new modes of integration"

#### How multilingual is ELF?

- Frequent 'instances of other-language use' (Klimpfinger 2009), including hybrid uses (Brunner et al. 2016) in ELF
- ELF speakers shown to make use of their multilingual repertoire to communicate successfully (Seidlhofer 2009, Jenkins 2015)
- Languaging as key strategy in ELF interaction (Cogo 2009, Klimpfinger 2009, Pennycook 2010), ELF "commonly and effectively employed [...] without causing problems of intelligibility" (Vettorel 2014: 211)
- Key means of creating rapport (cf. Brunner, Diemer & Schmidt 2017, Brunner & Diemer 2020)



#### Languaging

- Concepts of codes and code-switching become difficult to maintain as language backgrounds become more complex and norms more fluid
- → Use of all linguistic resources independent of proficiency

Super-diversity

Code-switching

Code-mixing

(Trans)Languaging

Fluid Repertoires







#### **ELF in the language classroom**

- Setting the scene: Create an ELF language learning setting where creative and self-assured language use is supported, not penalized, allowing a focus on successful communication
- Raise language and intercultural awareness by demonstrating ELF use in business interaction
- Raise ELF competence by providing ELF strategies based on real language examples, trained in the classroom





# Pragmatics = Meaning in context

Pragmatic strategies =

"Speakers actively and skillfully shape and co-construct the language [...]. What this means is that speakers [...] establish communicative strategies to facilitate understanding and overcome non-understanding."

(De Bartolo 2014)

# Social Media: A Pandora's Box?







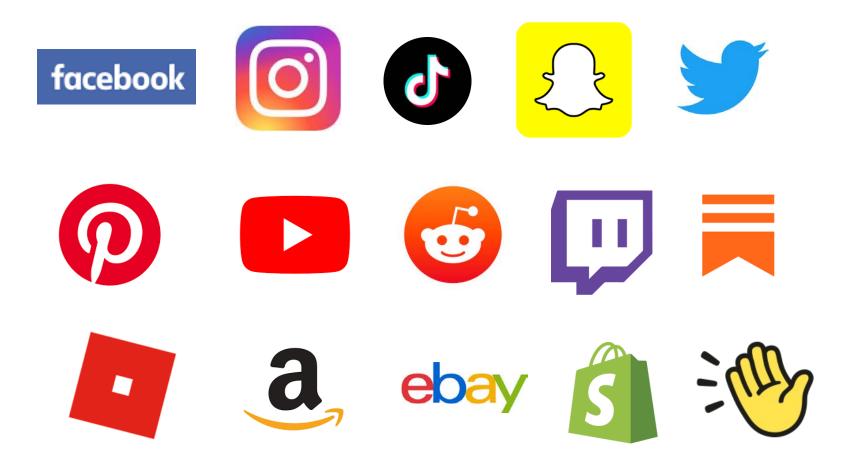
### Social media: Definition?

→ Online medium with an interactive component

Social networks, microblogs, blogs, video blogs, messaging services, professional & business platforms & networks, collaborative projects, virtual communities, discussion forums, image, video & media sharing sites, creator sites, gaming platforms, online business platforms and communities, offline retailers with online forums, matching & dating apps, rewiew and booking websites, transportation or delivery apps, ...



#### Global social media



### Global social media

Facebook: text-based, multimedia, more trustworthy to collect data, more options, busin Instagram: more visual, more personalized, celebrities

TikTok: video-based, some ads, based on preferences, influencers, trends, not for grow Snapchat: video, image sharing, fun, personal, private option

Twitter: many options like facebook, images, videos, celebrities, immediate, fast webcar

forums

Pinterest: pictures, e.g. fashion, creator-based, quality

YouTube: changed from video service to social medium, business focus, but also conte

vlogs, stories

Reddit: discussion threads, questions, forum-based, wide range of topics

Twitch: video sharing and feedback, many genres, esp. gaming

Substack: paid newsletters

Roblox: online games, paid programming

Amazon: large business platform, deliveries, content, data storage

Ebay: marketplace, easier, security, banking

Shopify: small business platform for selling

Clubhouse: exclusive discussion forum

### China

























# Trier University of Applied Sciences | H O C H U L E T R I E R

### China

Pindonduo: group rebate

Xiaohongshu (Little Red Book)

JD.com

Alibaba

Taobao

Meituan (group rebate)

Douyin (ByteDance, short video)

Freshippo (Alibaba)

7Fresh (jd.com)

Kuaishou (short video)

**Tencent** 

ByteDance













**美**団 Meituan







## Other regional players





























# Other regional or specialized

South-East Asia: Grab, GoTo, Sea

India: Jio

Latin America: Mercado Libre

Europe: LinkedIn

France: Vova

US: Instacart, DoorDash, UberEats,

LinkedIn

Academia

Craigslist,

Tinder

Others?













**Uber** 







connecting the dots



### Social Media in the classroom

- Your own experiences, issues, expectations?





# Five-Minute Break



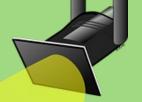
# BEYOUTIFULIVING

https://www.youtube.com/watch?v=6fnLKyRJsrs
Office Yoga

Trier University of Applied Sciences







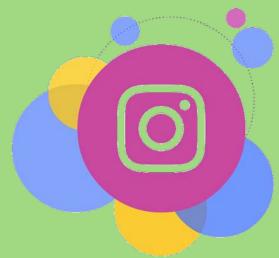
## Social media communication in use...

Examples:
Pragmatic strategies & persuasion

Trier University of Applied Sciences



# Pragmatic strategies on Social Media: Focus on Instagram

















# Why Instagram as example for social media?

- Continuously growing since its founding in 2010
- More than 1bn active users
- 400m stories every day
- Youngest social medium after Snapchat (68% of users < 35 yrs)</li>
- More than 70% of US businesses use Instagram for marketing
- 80% of users outside the US
- Classical visual influencer medium adapted by companies, tonality: peer communication
- Increasingly immersive and cross-medial experience

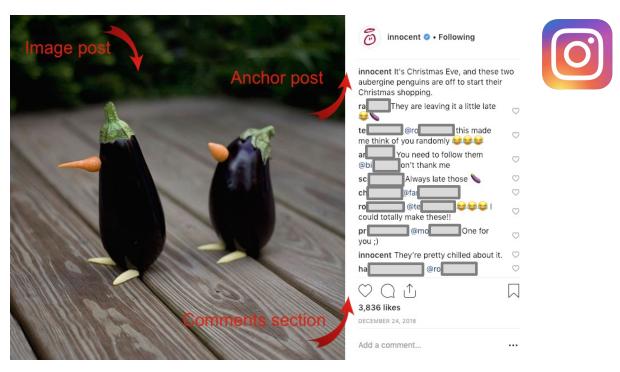
(Instagram 2021; Statista 2021; Clark 2021; Enberg 2020, Brunner & Diemer 2019)





#### Instagram as a medium

- Interaction with the customer via image posts and initial comment
- Followers see posts and can comment, discuss, and interact in the comment thread and limited answer threads



@Innocent (Innocent Instagram 2018, in Brunner and Diemer 2019)

#### "Insta-Discourse"



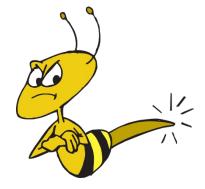


- Distinct branding
- Specific aesthetics
- Interplay of modes
- Positive tenor and reinforcement
- Easy dissemination
- Community engagement & peer marketing

#### **Generic example: Webcare**



- Webcare: "online damage control" / "the act of engaging in online interactions with (complaining) consumers, by actively searching the web to address consumer feedback" (Van Noort and Willemsen 2012: 115)
- Customer complaints should be encouraged since successful complaint management (and generous compensation) is an "effective tool for customer retention", this effect is increased the more competitors are in the market (Fornell & Wernerfelt 1988: 296)
- Different intentions play a role in social media interaction based on company's idea of individual digital return (Brunner & Diemer forthcoming)



- Companies use a range of strategies when addressing critical customer feedback, focusing on personal, brief messages that specifically and individually address the respective issues (cf. Zhang & Vásquez 2014, Einwiller & Steilen 2015), confirmed in our data
- Positive customer experience on social media enhances stable customer relationships (Wibiwo et al. 2021), increasing
  - purchase intention and loyalty
  - participation, e.g. providing information to and interacting with others
- Positive and active customer engagement on social media (Wu et al. 2019), e.g. building rapport, promoting action, increases
  - number of customer interactions and positive tonality
  - customer liking and sharing
- Conversational Human Voice important (Decock et al. 2020)
- → Successful complaint management (Decock et al. 2020:18) features
  - "inclusion of individual names and personal pronouns"
  - "accommodating to someone's language style" (formal/informal)
  - "variation in wording across organizational responses [...] to create the impression of addressing customers on an individual basis."







# Using an IG corpus in the classroom



- Resource for teachers: Examples can be curated and used to illustrate pragmatic strategies
- 2. Classroom activity:
  - Key strategies are presented with curated examples from an existing or selfcollected corpus
  - 2. Students can then select an IG company or influencer account, ideally in small teams
  - 3. Students follow the accounts over one week and collect examples (screenshots, copy & paste examples)

Further advice and examples see also Vasquez (2022)



#### **Our Data: Some ideas**

#### IG accounts (Since 2017, collection ongoing)

#### Ca. 50 companies, e.g.

- Cosmetics & Fashion: Kylie Cosmetics, Yves Rocher, LVMH, Purelei, Hellobody, Pandora, Nike, Adidas, Rituals
- Food: Bitburger, Karlsberg, Mymuesli, Zec+, Innocent, True fruits,
   Wendy's, Starbucks, Hellofresh, Ritter Sport
- Manufacturing: Audi, Mercedes, Tesla, Renault, BMW, chilly's bottles, soul bottles, 24bottles, myequa, nvidia, Adidas, Nike
- Retail & Wholesale: Aldi, dm, Target, Supermaxi, Ebay
- Software, Services & Entertainment: SAP, Eventim, Sixx, Paypal, Lieferando, Disney+, Netflix, Spotify, Bird, Lime, Airbnb
- Social Entrepreneurship: Vivaconagua, Waterdrop, Ecosia, Bottegaverde, Toogoodtogo



Trier University SC of Applied Sciences T R

H OCH SC H ULE TRIER

Webcare strategies on Instagram

Complaint management – reacting to negative feedback

Providing and reacting to positive feedback to build trust

Persuasion strategies



# Complaint management – reacting to negative feedback

Trier University of Applied Sciences

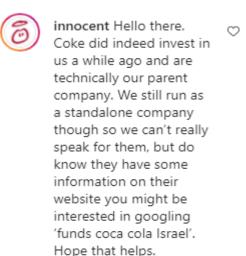


#### Quick, personal, brief and to the point

#### @innocent - Explanation

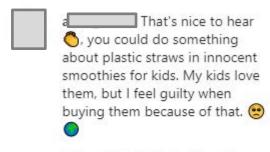


4 Wo. Gefällt 4 Mal Antworten



4 Wo. Antworten

@innocent – Offer to remedy After a post on the topic of progress in recycling in Scotland...



5 Wo. Gefällt 3 Mal Antworten

Antworten verbergen



# Complaint management – reacting to negative feedback

Trier University of Applied Sciences



#### @innocent Apology



qu

I'm in the states can I still enter my pet?

4 Wo.Gefällt 1 MalAntworten

#### innocent

We're sorry to say that this time round is just for people and furry friends based in the UK. Really sorry about that, Marie. But we'll never say no to a pet picture if you do fancy tagging us anyway.

4 Wo.Gefällt 1 MalAntworten

#### Positive tonality and humorous atmosphere

Trier University of Applied Sciences



# Apology and plurilingual & multimodal interaction





@lu

holiday greetings from BMW fans around the world, today featuring @ssszphoto (#Germany): Das schönste Geschenk ist schon ausgepackt. Wir wünschen allen BMW Fans auch fürs nächste Jahr weiterhin viel Freude am Fahren!
#bmw #alpina #b7 #turbo #e28
#bmwclassic @petrolicious
th Super clean alpina!

xd#e28	0
ai It's an e28, not an e12	0
mi Love the e28 body! One of the pretties BMWs ever made!	0
68 E28!!!	0
ge Come on BMW, it's an e28 not an e12 (4)	$\circ$
thought you guys employed geniuses actually we have quizzed them at the dealer and they are brand new too!	O
not an E12 Lol	0
bringing this to our attention, we corrected it. That's what happens where you are distracted while writing the hashtags because you are drooling of the photo.	nen 🤇
ai @bmwclassic I'll let you guys off & might have a pic of my pa of red e36 and e30 3 series together for you some day anyway.	
bmwclassic @ai We're alwa looking for great content, so just sen us a DM with your photos!	

# Providing and reacting to positive feedback to build trust

Trier University f Applied Sciences



Showing appreciation and responding to praise contributes to a **positive image and increases engagement and trust** 



0

0

0

0

0

0

#### **Complex multilingual patterns**



- Why is this cute car @lai named after a mix of 3 dances twist Mv first car 😂 😂 swing and tango la beauté de cette hm Q auto 😎 😎 🖾 voiture Nice shot by @dingophoto mr Baby let's do one picture 0 like this pls @cil mi @ba of course. just tell me when and where ja La de ostias por ver 0 jp un Twingo por la calle @el that was still time 3!!! and asi sera en today you can dream of having success nuestros Meganes, a esos creo que no with the new twingo!!!!!!!! le rechinan las puertas! Jajajaja Twingo 0 ma @grouperenault amazing car! Rah je suis c'est passé va à la ligne 13 @de richtiger Kasallaschlitten @pu maniobra peligrosa, pero la he hecho
- Four different languages (English, Spanish, French, German) and emoji;)
- Responses to initial post
- 4 side interactions among customers
- Customer dissemination (peer marketing)



## Social Media in the classroom: Trier University

# Generic learning & communication strategies

- Instagram as complex multimodal and multi-genre medium
- Authentic language data with multimodal, intercultural and generic aspects
- Familiar medium to students
- Ideally suited for a wide range of classroom activities, from macro strategies to generic elements and speech acts

#### **Examples:**

- Complaint management reacting to negative feedback
- Providing and reacting to positive feedback to build trust
- Persuasion strategies and other ELF communication strategies

With Instagram data, learners can explore and practice the important genre of business communication and increase their digital communication experience

#### Exercise: Genre & Communication strategies

**Breakout Session:** 

Find an example for positive feedback provided by a company on IG

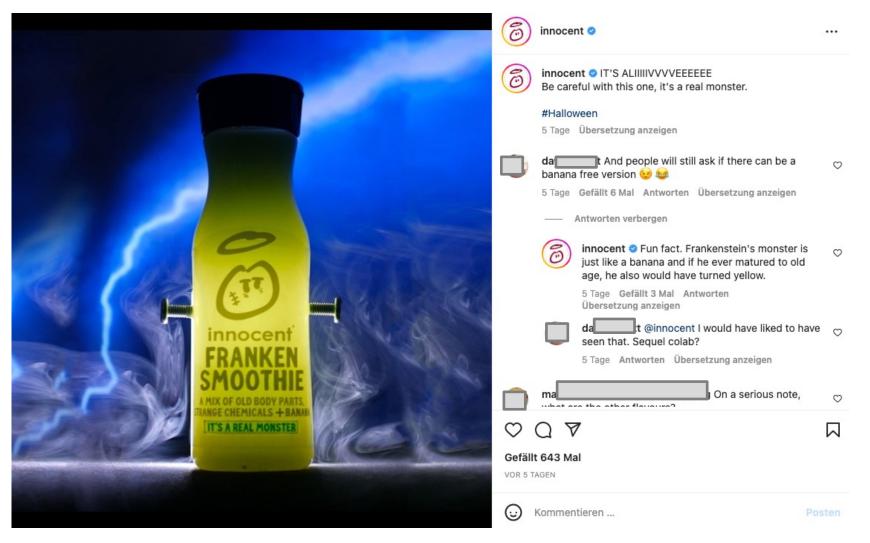


Possible companies: Innocent, Starbucks, Target, Bird, Netflix, Pandora, Rituals Cosmetics

Or your own...



#### Breakout Session: Positive feedback



# Five-Minute Break



# BEYOUTIFULIVING

https://www.youtube.com/watch?v=6fnLKyRJsrs
Office Yoga

Trier University of Applied Sciences



#### **Generic learning: Persuasion Strategies**

Trier University
oplied Sciences

HOCH SCHULE TRIER

1. Storytelling & audience design

2. Branding

3. Testimonials

4. Entertainment & emotional involvement

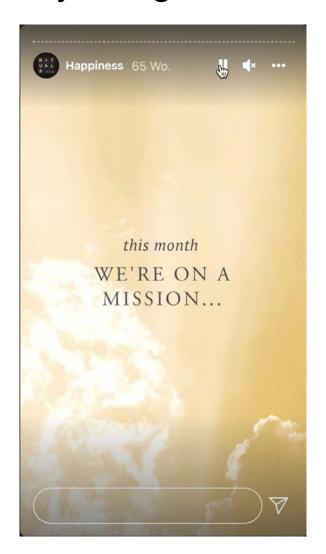
5. Visual strategies

6. Interaction

7. Event marketing



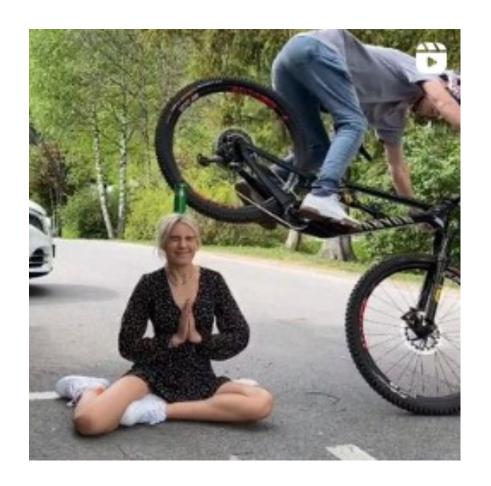
#### 1. Storytelling







#### 1. Storytelling

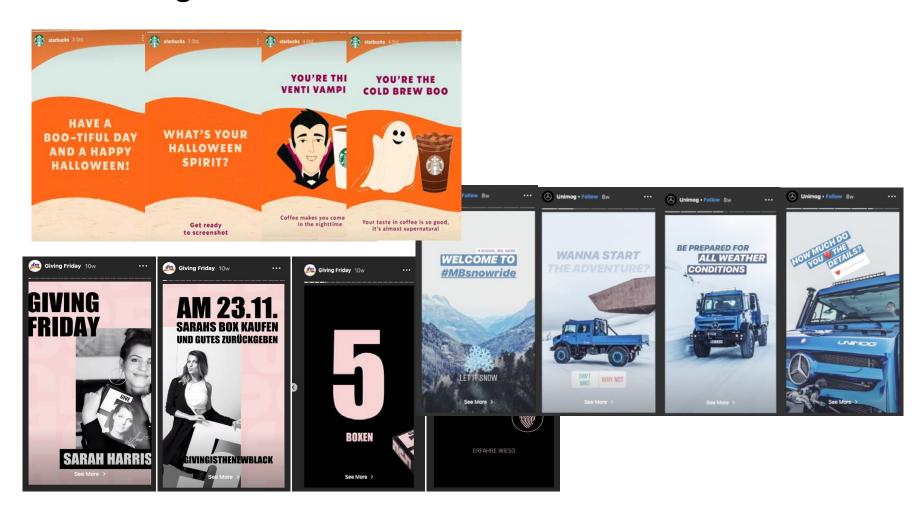


Checking if my precision is still there 
@laura\_block



@wibmerfabio (Fabio Wibmer Instagram 2021)

#### 2. Branding



#### 2. Branding: Social causes

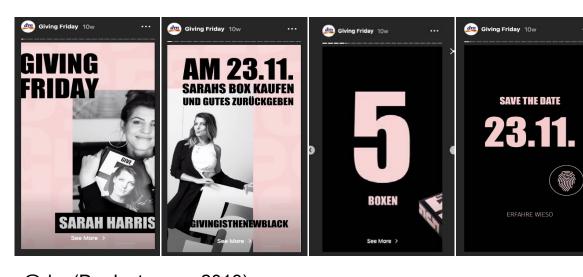




We saw the possibilities in turning plastic waste into opportunity. That what's best for the athlete must be better for the planet. With products made to be remade and products made with nature, all people can see the possibilities too, in helping to end plastic waste, so we still have places to play.

What possibilities do you see? #ImpossibleIsNothing

@adidas (Adidas Instagram 2018)



@dm (Dm Instagram 2018)

Trier University of Applied Sciences



#### 3. Testimonials

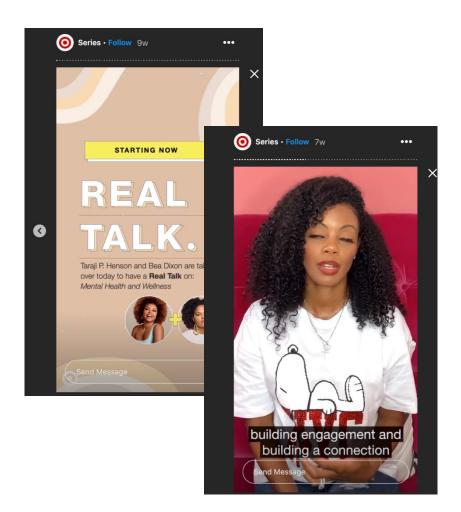


#### douglas\_cosmetics

Sylvie is already totally in summer mood. And what's summerier than a light scent? Nothing! That's why we love Alive by Hugo Boss with its woody-fruity notes of apple, jasmine and sandalwood. How do you get in summer mood? Houglascosmetics #parfum @sylviemeis @boss

(Original: German)

@ douglas cosmetics (Douglas Instagram 2018)



@target (Target Instagram 2020)

#### 4. Entertainment











#### 4. Emotional involvement



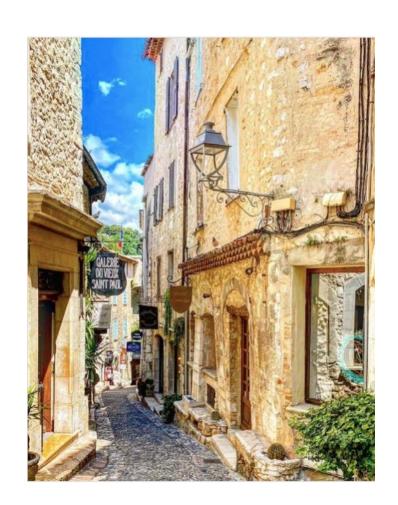


@GroupeRenault (Renault 2018, in Brunner and Diemer 2019)

- Nostalgia through emotional image
- Community creation



### 5. Visual strategies



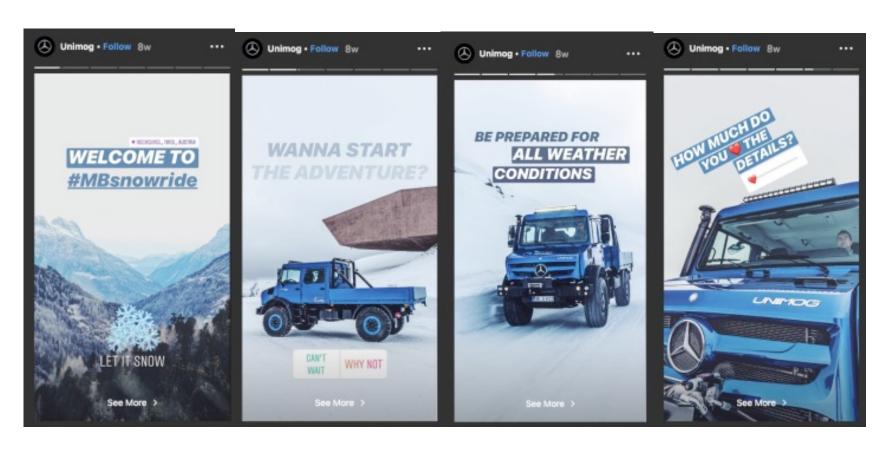


@loccitane\_uk\_ire (L'Occitane Instagram 2021) @innocentdrinks (Innocent Instagram 2022)

#### 6. Interaction



#### 6. Interaction



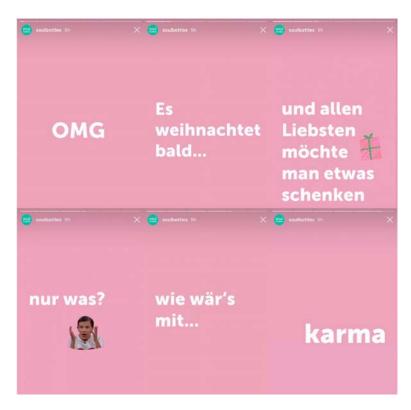
@MercedesBenz (Mercedes Benz Instagram 2018)

#### 6. Interaction



@starbucks (Starbucks Instagram 2020)

#### 7. Event marketing



@soulbottles (IG 2019, in Clodo 2019)



toogoodtogo.uk GIVEAWAY! (...)

To be in to win,

Leave a comment to tell us how you're treating yourself this bank holiday weekend

@toogoodtogo.uk (IG 2021)

#### Exercise: Persuasion strategies

Breakout session: Find an example for a successful persuasion strategy by a company on IG

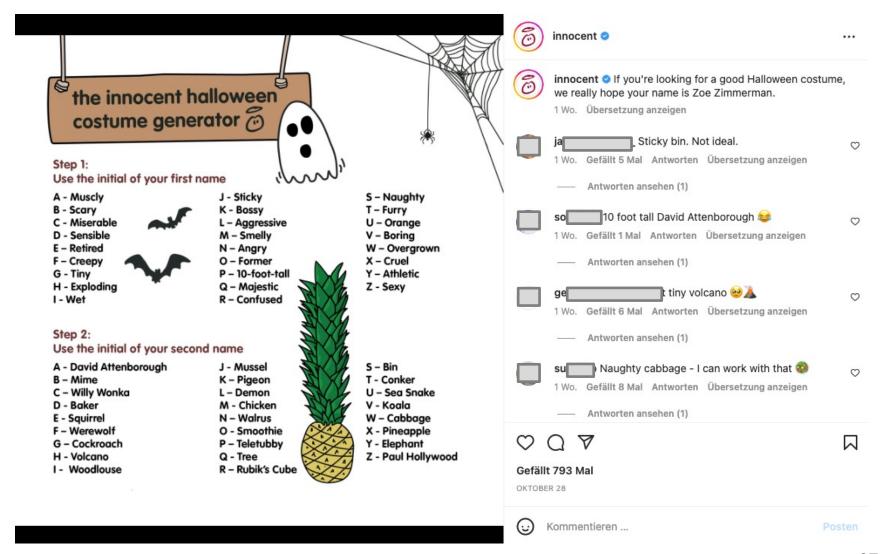


Possible companies: Innocent, Starbucks, Target, Bird, Netflix, Pandora, Rituals Cosmetics

Or your own...



#### **Breakout Session: Persuasion**



#### Conclusion: Learning social media competence

- Multimodal competence (Kress 2003), e.g. through IG story analysis
- Ability to understand, manipulate and transform social media (New Media Consortium 2005), e.g. through analyzing and performing generic communication such as webcare
- Learning and understanding genre-based frameworks (Hyland 2001) such as persuasive strategies in business communication
- Exploring communication strategies in online settings
- Understanding linguistic choices, e.g. through (Thorne & Reinhardt 2008):
  - Observation and collection (e.g. of pragmatic strategies)
  - Exploration (e.g. tonality, interaction and feedback)
  - Creation and participation (e.g. through discussing and building best practices

With social media (in particular IG) data, learners can explore, practice and understand digital genres and expand their communication strategy repertoires.



# Discussion Diskussion Q&A



# Thank you!

Stefan Diemer S.Diemer@umwelt-campus.de @DiemerStefan

Trier University of Applied Sciences
InDi - Institute for International and Digital Communication

Saarland University
Department of English, American and Anglophone Studies



